**Huntington School Teaching Staff Performance Development: ANNUAL REVIEW STATEMENT 2013-14**

**Teacher: ……………………. P.D. Reviewer: ……………………. Date of meeting: …………………….**

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| **Teacher’s Standards** | **Summary of evidence against Teachers’ Standards** | **Judgement** |
| **1.** Set high expectations which inspire, motivate and challenge pupils |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **2.** Promote good progress and outcomes by pupils |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **3.** Demonstrate good subject and curriculum knowledge |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **4.** Plan and teach well-structured lessons |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **5.** Adapt teaching to respond to the strengths and needs of all pupils |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **6.** Make accurate and productive use of assessment |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **7.** Manage behaviour effectively to ensure a good and safe learning environment |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **8.** Fulfil wider professional responsibilities |  | Extraordinary performance  Met securely  Making good progress towards  Not met |
| **9.** Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school |  | Met  Not met |
| **10.** Teachers must have proper and professional regard for ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality |  | Met  Not met |
| **11.**Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities |  | Met  Not met |

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| **Performance Development Objectives** | **Summary of evidence against Performance Development Objectives to meet the Teachers’ Standards** | **Judgement** | |
| **School Objective** |  | Met  Good progress towards  Not met | |
| **Subject Objective** |  | Met  Good progress towards  Not met | |
| **Professional Objective** |  | Met  Good progress towards  Not met | |
| **TLR Objective** |  | Met  Good progress towards  Not met | |
| **Overall Performance against the Teachers’ Standards**  ✓  **(please tick the appropriate overall level of performance against the Teachers’ Standards)** | | | |
| **Level 1: Extraordinary performance** | | |  |
| **Level 2: Met securely** | | |  |
| **Level 3: Majority of Standards met & making good progress towards remaining Standards** | | |  |
| **Level 4: Some Standards met but significant number of Standards are not met** | | |  |
| **Level 5: Not met** | | |  |
| **Commentary supporting judgement on overall performance against the Teachers’ Standards** | | | |

(Where relevant) Following this Performance Development Annual Review, I recommend/do not recommend the relevant pay progression (please delete as necessary).

Teacher Signature …………………………………………………. P.D. Reviewer signature ……………………………………………………………….